

MAINSTREAMING AND INSTITUTIONALING FOR NEW GENERATIONS THE INVESTMENTS IN MONITORING AND EVALUATION

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THE CHALLENGE

One of the persistent challenges in governance is ensuring that the youth have the knowledge and skills to effectively engage in the monitoring and evaluation of government programs and projects. This gap often limits their ability to contribute meaningfully to the development process.

THE SOLUTION

Project MINI ME seeks to address this gap by equipping youth leaders with the necessary knowledge, skills, and mentorship to actively engage in the monitoring and evaluation of government programs and projects, fostering a culture of accountability and inclusivity in governance while empowering the youth as critical partners in the development process.

ABOUT THE PROJECT

Project MINI ME is a training and mentorship program for the youth on monitoring and evaluation. It provides lectures, activities, and, training workshop on monitoring and evaluation of government programs and projects to selected youth leaders from the educational institutions in the region.

To further advocate for civic engagement and youth participation in the development process, the Western Visayas Regional Development Council passed **Resolution No. 61, s. 2022**, approving the implementation of Project MINI ME and the inclusion of a youth representative in the RPMC-VI.



GOALS & OBJECTIVES



CIVIC ENGAGEMENT

involve and empower
young people in monitoring
and evaluating
government programs and
projects and in battling
misinformation/fake news
and disinformation



ACCOUNTABILITY AND TRANSPARENCY

address prevailing concerns that can lead to political and bureaucratic corruption



YOUTH EMPOWERMENT

institutionalize the implementation of programs/projects on M&E for young people

ensure youth participation in the activities of the RPMC

motivate and empower outstanding and highimpact young leaders to join the M&E practice

TECHNICAL WORKING GROUP























CORE COMPONENTS



WORKSHOPS AND LECTURES

Comprehensive workshops and lectures are designed to provide participants with the foundational knowledge and understanding of monitoring and evaluation, focusing on methodologies, frameworks, and tools used in assessing government programs and projects.



FIELD MONITORING VISITS

Site visits to ongoing government projects, where participants can observe real-world monitoring practices and gain insights into the practical application of M&E concepts through firsthand experience



LEADERSHIP & MENTORING

Experienced professionals and members of the RPMC-VI serve as mentors, offering guidance, feedback, and support. Mentors help participants refine their leadership skills, ensuring they are well-equipped to take on future roles in governance and M&E activities.

TOPICS COVERED

⊘ Training-Workshops on M&E

Basic Concepts on M&E

Data Collection Methods

Conducting Project Site Inspection and

Problem-Solving Session

Communicating M&E Results

Building and Inclusive M&E System

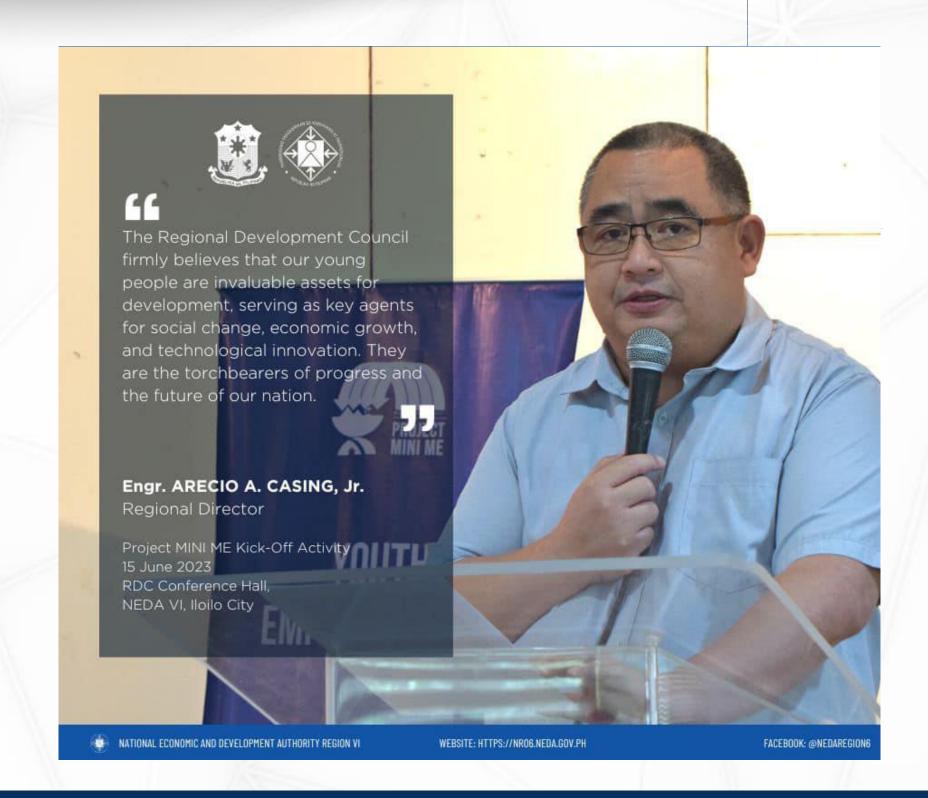
Resilience-Building in M&E

Overview on Project Evaluation Process

Innovations on M&E

⊘ Youth Leadership Mentoring Sessions

Team Building Activities
Youth ReimagiNation
Nurturing Well-Being and Self-Care Practices
for Young Change-Makers



TOPICS COVERED

Do not think that these ideals of leadership, accountability and transparency, cannot find a place in your everyday life. That's the common thread that ties the work that Project MINI ME does to the noble endeavors that were the most definitive to humanity. ATTY. ZACHARY GOODRICH Iowa Ethics and Campaign Disclosure Board, Iowa, USA **KEYNOTE MESSAGE Project MINI ME Training-Workshop** July 5, 2023 Boracay Island, Aklan, Philippines

⊘ Transparency and Accountability

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Raising the Next Generation of Accountable & Transparent

Leaders

Good Governance and Ethical Standards in Public Service

Misinformation and Disinformation

Evidence-Based Policy Making

⊘ Project visits

SUC Projects

Bacolod-Negros Occidental Economic Highway

Boracay Rehabilitation Projects

Jalaur River Multipurpose Project, Stage II

(Infrastructure Flagship Projects of the national government)

⊘ Special topics

Responsible Tourism for Sustainable Development Integrating Green-Grey Infrastructure

BEST PRACTICES

- **⊘** Effective training approaches
- **⊘** Strategic partnerships and collaboration
- **⊘** Sustainable impact through youth representation
- **⊘** Scalability and replication



EFFECTIVE TRAINING APPROACHES

The program integrated various learning approaches, such as lectures, interactive activities, and hands-on workshops. This multi-faceted training method caters to different learning styles and ensures better comprehension and retention of the concepts taught. Engaging participants in actual projects and practical M&E exercises allowed them to understand the complexities of evaluating government projects. This handson experience helped bridge the gap between theory and actual practice.





FOSTERING CIVIC ENGAGEMENT AND ENCOURAGING OWNERSHIP

Giving participants a voice in the M&E process helped them feel more accountable and empowered in civic engagement. By actively involving the youth in the monitoring of government projects, the program helped nurture a sense of responsibility and ownership in their communities.





STRATEGIC PARTNERSHIPS AND COLLABORATION.

Collaboration with educational institutions played a crucial role in effectively recruiting and engaging youth leaders. Support from key government bodies, such as the RDC-VI and RPMC-VI, provided the program with institutional credibility and a platform for youth to actively contribute to government M&E efforts, enriching their understanding and the impact of their work. Engagement with local organizations, private sector partners, and civil society groups broadened the program's reach and sustainability, fostering a collaborative network that ensured continued youth participation in regional development initiatives.





SUSTAINABLE IMPACT THROUGH YOUTH REPRESENTATION

The inclusion of a youth representative in the RPMC-VI was a groundbreaking step. The RDC-VI resolution institutionalized youth participation in the M&E process. Project MINI ME serves as a platform to advocate for more youth involvement in governance. By successfully integrating youth into M&E activities, the project demonstrates the tangible benefits of youth engagement and fosters ongoing advocacy for their roles in development.



SCALABILITY AND REPLICATION

The success of Project MINI ME in Western Visayas has demonstrated its potential for replication in other regions. The program's modular structure and flexible delivery methods make it scalable to different settings and contexts, offering a model that can be adapted to various regional needs. The backing of the RDC-VI and other government stakeholders is critical for the program's scalability. Ensuring ongoing institutional support ensures the program's sustainability and broadens its reach.





THE ROAD AHEAD

- Scaling the program and leveraging technology





CHANGE BEGINS WITH ME